

## SPECIAL POINTS OF INTEREST:

TABE's 2009 annual conference will take place October 14-17 in Houston at the Galleria Conference Center

40 Years of Bilingual Education: Educating Children for a Prosperous Tomorrow

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# TABE News

VOLUME XIX, ISSUE I



SEPTEMBER 2009

## Message from the President

We are off and running! Kids are back in school, parents are sighing a sense of relief, and teachers are excited about their new group of kids. Personally, I sent my 5 year old to kindergarten this year. He is enrolled in a new 90/10 dual language program at our neighborhood school in North East Independent School District in San Antonio. It is the teacher's first year teaching in a dual language program. What a blessing-an enrichment bilingual education approach and only two miles from our home; but the best part (according to my husband) there are no tuition costs!

Dual language programs with rigorous academic curricula are becoming more pervasive in the public school landscape and are resulting in students with strong biliteracy skills and even stronger cognitive skills. Many Spanish-speaking children are learning from educators in dual language programs that not only acknowledge their linguistic and cultural resources but also appreciate those resources. Furthermore, our children are serving as Spanish language models while excelling as second language learners. What a wonderful and empowering time for bilingual children.

Recently I was interviewed by a local *San Antonio Express*

*News* reporter and a reporter for *Texas Monthly*. Both asked me why dual language programs were not the norm in bilingual education. That question has plagued me for almost two decades. Although the academic debate is over, my research and experience in schools help me understand the sociopolitical nature of bilingual education. I cannot, however, understand people's reluctance to enrich children's lives and their insistence on limiting children's potential. As bilingual educators we must continue to educate our community and insist on quality bilingual programs in all areas of the state if we are to continue to prosper as a society.

In this technological age that has people speaking multiple languages, and provides communication venues such as Twitter, Facebook, and i-phones, I trust we will continue to advocate for enrichment forms of bilingual education that develop multiple languages and adamantly oppose subtractive forms that create and even predict a child's failure in school.

Throughout the year I'll keep you posted on our advocacy efforts and our progress with the legislature. I look forward to hearing from you as your school year progresses. As always we are here to assist

you in your work; Email us your questions and success stories.

Hasta pronto,

Iliana



Dr. Iliana Alanis, a native of the Rio Grande Valley, is an Assistant Professor in the Department of Interdisciplinary Learning and Teaching at The University of Texas at San Antonio. A former second grade bilingual teacher, Dr. Alanis currently conducts research in the area of dual language program implementation. She is the mother of a five year old bilingual child.

## Update on the 37<sup>th</sup> Annual

### TABE Conference

We have been diligently working on preparing the best conference for you. We had an overwhelming response to our proposal requests! With over 160 sessions for you to choose from, we know you will have multiple opportunities to learn from and network with colleagues. Keynoter speakers include Dr. Josefina Tinajero, from the University of Texas-El Paso, and the wonderful Alma Flor Ada. Additionally, we have multiple featured sessions representing all areas of education.

This year we will have four pre-conference institutes (1) Dual Language, (2) Bilingual Directors/Administrators, (3) Parent, and (4) the Bilingual Education Student Organization (BESO). Each institute is filled with the latest research in bilingual education, policy, and legislative requirements. These institutes showcase the talented individuals in our area and provide question and answer opportunities.

We anticipate a high number of attendees so reserve your

hotel room now to take advantage of our conference hotel rates. Make your lodging reservations by calling (800) 228-1212 No later than September 14, 2009. Ask for conference rates of \$159.00 Single and Double.

I look forward to seeing and learning from you. Please stop me and introduce yourself if you get a chance. I would enjoy visiting with you!

Dr. Iliana Alanis



Participants at the 2008 TABE conference

**KUDOS TO TEXAS MONTHLY!!** Don't miss the article on bilingual education by Nate Blakeslee in the September issue of Texas Monthly. Great overview of dual language programs in Texas. The article can also be found on-line at [www.texasmonthly.com](http://www.texasmonthly.com)

Members, we had a problem with our on-line registration form. So if you registered during the summer months, we ask that you call our office at 1-800-TABE-930 to ensure your registration was received. If not, we will cheerfully email you the registration form for you to download and resubmit. We apologize for the inconvenience but appreciate your understanding.

## La esquina de BESO

By Hiromi Saito

Mi nombre es Hiromi Saito y soy la representante de BESO para el estado de Texas. Asisto a la Universidad de Texas en San Antonio y nuestro programa de BESO ha crecido drásticamente. La organización de BESO ha sido un proyecto fenomenal en el estado de Texas. Los

estudiantes de BESO participan en varios eventos para ayudar no solamente a su universidad, sino también a la comunidad de su ciudad. Nuestro enfoque está en el crecimiento del bilingüismo y en los estudiantes a quienes se les está enseñando otro idioma. Ser parte de BESO significa que el saber dos lenguas es importante para

ti. Los miembros de BESO tienen la oportunidad de asistir a conferencias informativas y aprender la importancia de nuestras raíces y cultura. ¡Vamos BESO! Alcanzar la meta del bilingüismo se ha dicho.



2008 BESO Institute Attendees

## Administration of the Permanent Fund

In keeping with the provisions of the TABE Constitution, Dr. Iliana Alanís, TABE President, formed a Permanent Fund\* oversight committee. Dr. Alanís asked long-time TABE and former Executive Board members, Mary Esther Bernal, Drs. Josie Tinajero and Rudy Rodríguez to join her and Dr. Fernando Castillo, TABE Treasurer, in directing the investment of the fund. The Permanent Fund, which is approximately \$100,000, will remain in a 12-month certificate of deposit (CD).

The funds are deposited in the San Antonio Jefferson Bank under the Jefferson

Bank Triple Option CD plan. The following options are available:

Ability to increase the rate once during the term;

Make additional deposits to the CD, any time;

Withdraw up to 25% of the CD without incurring a penalty.

Interest earned from the CD will be paid monthly via deposits directly to the TABE checking account. The committee does not anticipate the need to access the funds.

A more detailed report of the Fund and CD investment will be presented at the TABE 2009 Conference business meeting in Houston in October.

\*Section 4, Article VIII, FINANCES, of the TABE Constitution defines the Permanent Fund as "the balance accumulated, transfers from the Available Fund, \$2.00 from each annual membership dues paid, and any donations made to the Permanent Fund." According to Section 2, Article VIII, the Available Fund, "consists of all funds received by TABE with the exception of those funds designated to the Permanent

**“Quien  
Sabe Dos  
Idiomas  
Vale Por  
Dos”**

### TABE SCHOLARSHIP FOR FUTURE BILINGUAL EDUCATORS FOR UNDERGRADUATE STUDENTS

TABE offers a \$1,000 scholarship to students planning to pursue a teaching career in bilingual education. Scholarships are awarded to a student at the high school, undergraduate and graduate levels.

This year the TABE board voted to award 2 scholarships in the undergraduate category as no applications were received for the graduate bilingual student scholarship. The recipients of the undergraduate scholarship are:

Floris Espitia, Texas Wesleyan University

Flor Saldivar, Texas Wesleyan University

The high school scholarship was awarded to:

Reyna Valdez, Aldine Senior High School

Reyna plans to attend the University of Houston-Downtown.

TABE would like to congratulate the recipients and to wish them much success in their future career as bilingual educators.



Scholarship recipient, Flor Saldivar



Scholarship recipient, Floris Espitia





## Meet Your TAFE Board Members

In each issue of the TAFE News, we will be introducing you to your Board Members. In this issue you will meet Ana Coca, Public Relations; Hiromi Saito, BESO Representative; Liz Quintela, TAFE Secretary; Lucila Ek, Parliamentarian; Manuel Ornelas, Vice President; Mary Flores, Instructional Professional Development; Vivian Pratts, Bilingual/ESL representative, Angela Valenzuela, Legislative Representative; and Iliana Alanis, TAFE Board President.

Executive Board 2009 - 2010



## Meet the TAFE Board Members

Hiromi Saito was born in Nuevo Laredo Tamaulipas, México, and was raised in Laredo, Texas where she graduated from United South High School. She transferred to the University of Texas in San Antonio in 2006 and became BESO's Historian and President within a year. As TAFE's BESO representative, Hiromi plans to educate, advocate and collaborate with the communities around the city of San Antonio.



As the 2009-2010 school year begins, Liz Quintela, TAFE treasurer, begins her 18<sup>th</sup> year in bilingual education. This year Liz has the opportunity to teach 3<sup>rd</sup> grade bilingual students at Blackshear Elementary in Odessa. Blackshear Elementary Magnet School was rated as a **TEA Exemplary Campus**, one of only four elementary campuses in Odessa with this designation, after being ranked Acceptable last year.



Manuel Enrique Ornelas is the TAFE Vice-President. He is the principal at Legacy Middle School with East Central ISD in San Antonio. Manuel is married to Iris and has two boys, Omar, 21 and Amadeus, 12. Manuel has been an elementary teacher for 13 years and an administrator for 11 years. An active member of the San Antonio Area Association for Bilingual Education for 8 years, Manuel is a true advocate of bilingual education.



## Meet the TABE Board Members



As an educator Mary Flores has served in several capacities and has worked with a variety of special populations. Currently, she works for the Brownsville Independent School District in the Department of Advanced Academic Services. As a Resource/Lead Teacher, Mary coordinates the GT Dual Language Program. Before this, she coordinated a Two-Way Dual Language Program in BISD's Bilingual Dept.

Vivian Pratts, born in Santurce, Puerto Rico, is Director for Bilingual/ESL in Spring Branch ISD. A former special education teacher, bilingual teacher, elementary assistant principal and principal. Mrs. Pratts currently oversees the successful implementation of One Way Dual Language district-wide and Two Way Dual Language at three campuses in SBISD. She is the mother of two children.



Lucila D. Ek is an Assistant Professor of Bicultural/Bilingual Studies at the University of Texas at San Antonio. She obtained her PhD in Education from UCLA. Dr. Ek was born in Yucatán, Mexico and raised in Los Angeles where she was a bilingual/bicultural elementary school teacher for five years.

*"It is an honor and privilege to serve on the TABE Board as the Instructional Professional Development Chairperson for the 2009-2010 school year. I look forward to working closely with TABE affiliates and help our TABE board increase our membership." Mary Pratts, IPD*



Dr. Angela Valenzuela, originally from San Angelo, Texas, is a Professor in the Department of Curriculum and Instruction and Educational Administration at the University of Texas at Austin where she also serves as the Director of the

University of Texas Center for Education Policy and Associate Vice President for School Partnerships in the Division of Diversity and Community Engagement

Ana Coca is the Bilingual Specialist in Grapevine Colleyville ISD in the Dallas/Fort Worth Area.

Ana was born in Mexico and raised in Houston. She is the mother of 4 wonderful bilingual children. Her oldest daughter Natalie will start at SMU this fall.

Ana is the current BEAM president and is looking forward to a wonderful BEAM conference in April. Ana is currently a doctoral student at the University of North Texas where she is also an adjunct professor and BESO advisor.



## The Texas Bilingual Education Story: Celebrating our Legacy

From mid-18th century Texas to the present, *The Texas Bilingual Education Story* journeys through history and across the state weaving archival footage, on-site classroom images, rare interviews and expert testimonials into an unprecedented portrait of one of the most remarkable achievements in public education. This documentary should lend a sharper focus to the issues extant in present practices and thus

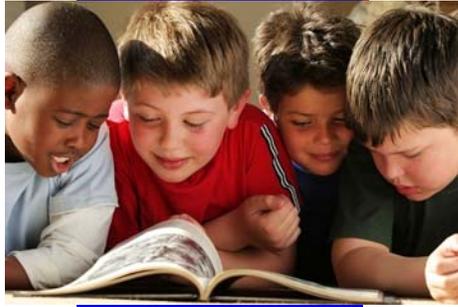
place into perspective evolving trends that will no doubt guide the future development of bilingual education in the State of Texas. This documentary was guided by the expertise of Dr. Rudy Rodríguez, Archival Researcher and TABE Video Production Director.

The DVD is available for purchase at [www.tabe.org](http://www.tabe.org).



**The Texas Bilingual Education Story: Celebrating our Legacy DVD is available from [www.tabe.org](http://www.tabe.org)**

# Are Strategies Learned or Acquired?



By Iliana Alanís

We have all read Krashen's work on the difference between language learning and language acquisition but what about strategies? Are they learned or acquired? An article by Krashen and Brown presented a set of assumptions and hypotheses designed to ultimately deepen our understanding of academic proficiency.

Their position is that the method of examining the performance of experts is a useful method for discovering strategies that help develop academic proficiency. But this does not mean that all strategies should be taught directly. According to our experience, some strategies are quite teachable, and learning them results in dramatic effects. It has, however, not been established to what extent these strategies develop on their own. Some students may have discovered them through cooperative learning activities, others may not have acquired them. Therefore, an important task for strategy instruction is to determine who needs strategy instruction and who does not.

For second language acquirers, some of these strategies can be developed or taught in the first language, with immediate or easy transfer or taught in the second language. There are

other kinds of strategies that, Krashen and Brown suggest, should not be taught, or taught only for specific circumstances. One such kind consists of those strategies that aim at conscious language learning, as contrasted with acquisition, that is, the deliberate internalization of specific facts and concepts. An example is the use of mnemonics and paired associates for vocabulary learning. The problem with emphasizing these strategies for language development is that they lead to learning, not acquisition, which is a fragile form of linguistic competence that is hard to use, limited in application, and has little enduring effect. It also takes time and energy to learn the mechanics of some of these strategies, which takes time away from activities that would result in more comprehensible input for students.

Another category of counterproductive strategies are those that attempt to teach strategies that are innate or developed naturally. A clear example is "predicting," i.e. encouraging students listening to or reading a story to predict what they think will happen next. Readers naturally predict what will happen next if the text makes sense. Similarly, we do not have to be taught to visualize while reading. If a story or text is inter-

esting, we can't help it. Ultimately Krashen and Brown conclude with the following recommendations:

Strategies that should be taught to students who have not discovered them:

- Those that make input more comprehensible, e.g. narrow reading, obtaining background knowledge

- Those that help content learning. These are strategies that aid in problem-solving, such as aspects of the composing process

Strategies that should not be taught, or taught but used rarely, only under certain conditions:

- Those that lead to language learning, not acquisition, e.g., "Study skills" that lead to deliberate memorization

Strategies that should not be taught:

- Strategies that everyone develops naturally and whose use disrupts language acquisition and content learning

Of course, it remains to be determined conclusively which strategies are in fact universally developed in everyone.

You can find read more of the article at Krashen, S. & Brown, C. L. (2007) What is academic language proficiency? *Singapore Tertiary English Teachers Society (STETS) Language & Communication Review*, 6 (1).

"An important task for strategy instruction is to determine who needs strategy instruction and who does not."

# Instructional Tip: Buddies

By Mary Flores and Vivian Pratts

Judie Haynes recommends the following teaching tip in her article, "Pair Your Newcomers with Buddies" (*everythingESL.net*):

Assign a buddy or a cross-grade tutor to your English language learner and watch them both blossom. Buddies gain in self esteem and your ELLs will feel welcome in your class. A buddy or cross-grade tutor who speaks the newcomer's language is a wonderful asset at the beginning of the school year. You may want to rotate buddies so that

students do not become too dependent on one person and the bilingual buddy does not miss too much work... Use English-speaking buddies, too. You will need to help these buddies learn how to work with non-English speakers and to reward those students who take their job seriously. Teach buddies the importance of patience, repeating, and not overloading.



***"Buddies gain in self esteem and your ELLs will feel welcome in your class."***

## Affiliate Information

A meeting of TABE affiliates was held on September 12, 2009 at the TABE office in San Antonio. Affiliate members who attended the meeting were provided the opportunity to hear guest speakers, get an update on legislative issues and receive training for the upcoming meeting of the House of Delegates which will occur at the TABE conference in Houston in October. In

addition, participants had the opportunity to network with members from other affiliates.

In other affiliate news, TABE would like to announce the formation of a new affiliate, the Graduate Association for Bilingual Education at the University of Texas-Pan American.



Affiliate members attended a training in September at the TABE office in San Antonio.

## TABE 2009 Bilingual Teacher of the Year



**Karla Anaité Villela, Fourth Grade Bilingual Teacher  
Carolee Booker Elementary, Spring ISD**

Karla Anaité Villela represents the Spring Independent School District and the Suburban Houston Association for Bilingual Education (SHABE), an affiliate of TABE. She is currently a fourth grade bilingual teacher at Carolee Booker Elementary in Houston, Texas. As a young student in Guatemala, Karla was filled with an intense love for reading, studying, and excelling. Her first grade teacher, Mrs. Catalán, inspired and touched her heart in such a special way; since then, she knew that she too would become a teacher. Karla started her teaching career in 1994 in

Guatemala. It was there, in the Zacapa District of Guatemala, where her community selected her to be the director of the Morro Rural Municipal School. In the fall of 1997, Karla moved to Houston where she started her career as a volunteer teacher at Sam Houston Elementary. Helping people and teaching children has always been Karla's calling in life, and she teaches in the spirit of love.

One of Karla's accomplishments was organizing the Bilingual Spelling Bee at her home campus. This past year, one of Karla's students was a district and state win-

ner. Every year Karla puts her heart and soul into her teaching. Every year is a new challenge; she meets this challenge by preparing her students not just academically, but socially and spiritually as well. One of her students had this to say about her: "La Sra. Villela es una maestra increíble, fascinante y creo que es la mejor. Ella siente verdadero amor a su clase y a sus alumnos. Pienso en el futuro que ella podrá alcanzar mejores cosas. Ella es un verdadero ejemplo. Siempre sonrío y nunca se enoja. Jamás tendré una maestra como la Sra. Villela."

## TABE 2009 ESL Teacher of the Year



**Chrissi Cawthon, Secondary ESL Teacher  
Carpenter Middle School,  
Plano ISD  
BEAM Affiliate**

The 2009 TABE Bilingual/ESL Secondary Teacher of the Year, Chrissi Cawthon, an ESL teacher at Carpenter Middle School, represents the Plano ISD and the TABE affiliate Bilingual/ESL Association of the Metroplex, BEAM. With a major in Family & Consumer Science and Business Administration from Baylor University, Chrissi quickly entered the business world. She had never thought of becoming a teacher because growing up, she suffered many negative experiences as a student. However, even though she was successful in the business world, she felt a void in her life. She eventually changed her career path and pursued a teaching certificate.

Her struggles with the negative comments made by former teachers have molded her into a superb and successful teacher who can relate to her students. She works hard to instill pride in them and helps them overcome their challenges, just as she herself had to learn to do when she was a student.

And while she knows their journey to learning will not always be easy and fun, she knows they will succeed in her class. As a student, Chrissi came to love reading when she was allowed to read books of interest to her. Consequently, one of her goals is to create life-long readers who will read for pleasure in both English and Spanish. Thus, in collaboration with her team, Chrissi wrote a proposal and was awarded a grant that allowed her team to purchase Spanish language, high interest novels for their students. As a member of an adult book club she enjoys the conversation, friendships and debates that come about. Again, as a consequence, this led her to start a book club for her ESL students, so that they could improve their English while at the same time sparking a love for reading.

Chrissi was also instrumental in starting the Building Bridges Program--a fundraising campaign that supports ESL students in taking field trips across the Metroplex.

She is a strong believer of providing opportunities for ESL students to be able to obtain knowledge through real life experiences. She believes background knowledge is essential for student success because it provides the needed foundation needed to make connections in the classroom. By broadening the number of real world interactions her students have, she can enhance comprehension for the English Language Learner in all subject areas. The care Chrissi gives her students does not stop at the door of her classroom. She makes sure that her students have everything they need both in the classroom and at home. Through partnerships with local churches and community resources, she always finds a way to provide a family with basic necessities. Her goal is to help her families get back on their feet and to teach them about local resources that help them provide and care for their children.

# TABE 2009 Public Education Honoree

In five years as superintendent of America's seventh-largest school district, Dr. Saavedra and the HISD Board of Education led HISD to enact a new pay-for-performance program for teachers, streamlined district administration, and built and equipped science labs in more than 100 elementary schools. In 2004, Dr. Saavedra also spearheaded Reach Out to Dropouts, a campaign that recovers scores of students each year, and has been replicated in other cities. In 2006, Dr. Saavedra committed HISD to preparing students academically, socially, and emotionally for college and the workforce by creating a college-bound culture in

every school. HISD prepares students for higher education throughout their academic careers by laying a solid educational foundation in the earliest grades, promoting Advanced Placement and dual-credit courses in secondary school, and emphasizing to students and their parents at all grade levels that college is both possible and essential. As a result of Dr. Saavedra's efforts to increase both student achievement and fiscal responsibility throughout the district, HISD won the Greater Houston Partnership's "Houston's Greatest" award in the nonprofit business organization category for its role in advancing

the greater Houston region as a business magnet.



Dr. Abelardo Saavedra

# TABE 2009 Higher Education Honoree



Dr. Leo Gómez

Dr. Leo Gómez has served as a faculty member in Bilingual-Bicultural Education at the University of Texas Pan American

(UTPA) since August 1994. Over the last 15 years, he has focused his research and other scholarly work on linguistic and academic issues that affect language minority populations, particularly Latino-Spanish dominant bilingual learners. He has conducted countless state and national presentations as well as published numerous articles on the educational benefits of **dual language education**, promoting the need for schools to implement **enrichment** models of bilingual education that more effectively educate not only **Bilingual Learners** (commonly referred to as ELLs), but **all** children. In 2005-2006, Dr. Gómez served as President of TABE and conducted educational forums across the state of Texas providing much needed knowl-

edge on quality bilingual education to district and community leaders. Through his leadership, TABE developed and submitted to state policy-makers and education leaders at TEA the nine-point **TABE Plan for Improving the Education of ELLs in Texas** that subsequently aided in the passing of historic Texas bilingual education legislation in 2008. Dr. Leo Gómez currently serves as Treasurer on the Executive Board of the **National Association for Bilingual Education (NABE)** for 2009-2010.



## TABE 2009 Community Advocate Honoree



Senator Leticia Van de Putte

*"The mediocre teacher tells.*

*The good teacher explains. The superior teacher demonstrates. The great teacher inspires. "*

*William Arthur Ward*

Senator Leticia Van de Putte, a pharmacist for more than 30 years, represents a large portion of San Antonio and Bexar County. A former-five term state representative, she is now serving her fourth term as a Texas State Senator for District 26. She is a strong advocate for children, veterans, and quality public education. Because she truly understands the changing demographics of Texas, she has consistently sought education reforms that enhance the quality of bilingual education, increase equity in school funding, and ensure competitive pay for teachers. Multiple civic organizations and community groups have recognized Senator Van de

Putte as one of the most effective, hardworking, and influential legislators in Texas. She has been recognized as a recipient of the National Association of Latino Elected and Appointed Officials (NALEO) Edward R. Roybal Award, the Vietnam Veterans of America "Legislator of the Year Award," the Texas Employer Support of the Guard and Reserve (ESGR) Committee "Department of Defense Exceptional Support Award" and the Center for Policy Alternatives "Arthur S. Fleming Leadership Award" for her tireless advocacy. She currently serves as the Chair of the Texas Senate Democratic Caucus. In 2008, Sena-

tor Van de Putte delivered the Spanish response to the State of the Union Address. Additionally, the Senator served as a co-chair of the 2008 Democratic National Convention, joining the ranks of other notable Texas women, including Barbara Jordan and Ann Richards. She has been actively involved in the National Conference of State Legislatures (NCSL), having served as President.

## TABE 2009 Lifetime Achievement Award



Dr. Ellen De Kanter

Dr. De Kanter is best known as Director of the Bilingual Program at the University of St Thomas, where under her helm, the

university was awarded 14 Title VII and Title III U.S. Department of Education grants to educate graduate and undergraduate students in the fields of bilingual education and English as a Second Language. Although Dr. De Kanter retired in 2005 from UST where she had served as Director of the Bilingual Dual Language program for 26 years, her commitment to service continues, as she serves whenever called by her former colleagues and friends. She continues to volunteer as a proposal reader, consultant for the Houston Independent School District, and Teacher of the Year judge. She is also a member of the University of St. Thomas Advi-

sory Board. TABE honors Dr. De Kanter for her lifelong service to the field of education. As a professor, Dr. De Kanter prepared many bilingual and ESL teachers who now serve language minority children. ¡Adelante Ellen!

# TABE Conference Dedicated to the Memory of David Berlanga



**Dr. David Berlanga, Jr.**

Dr. David Berlanga retired in 2005 after a nearly 30-year career as an education professor at Texas A&M University-Corpus Christi. He was a member of the politically active Berlanga-Bonilla family, which includes his wife, State Board of Education member Mary Helen (Bonilla) Berlanga, brother-in-law Ruben Bonilla, who chairs the Port of Corpus Christi Commission, and a number of other former city, county and state elected officials. But Berlanga was passionate about education, family and friends. He was an inspiration to his students because he motivated them to complete their education. If students had a history of not doing well in school, he would talk to them about how to turn over a new leaf

and how it would improve their life.

From a young age, Berlanga's parents, Commissioner David Berlanga Sr. and Bertha Hinojosa Berlanga, stressed the importance of education. He heeded their words, graduating from Ray High School before going on to Texas A&I in Kingsville to obtain a bachelor's degree. He later got a master's degree and a doctorate in education.

As an educator he spent countless hours writing grants that brought thousands of dollars for textbooks, student stipends and other aid to keep students in school. Berlanga also served as TABE President in 1987-1988. David Berlanga is fondly remembered at this conference for the invaluable contributions he made to the field of bilingual education and for his dedication to TABE.

*"Dr. Berlanga quietly made a difference, one student and one teacher at a time."*

TABE is honored to dedicate the 2009 conference to the memory of Dr. David Berlanga Jr. While his extended family was making their collective name in politics, Dr. Berlanga quietly made a difference, one student and one teacher at a time.

## TABE Denounces Report

The Texas Association for Bilingual Education denounces the report issued today by the Texas Public Policy Foundation regarding Bilingual Education.

"Predictably, they stipulate that Bilingual Education does not work and recommend English Immersion. They are incorrect. All credible research indicates that when properly implemented, quality bilingual programs produce biliterate students who achieve academically at the same rates, or even higher, than their native English classmates; in fact, Bilingual Education is the most efficient way for students to learn English", said Dr. Iliana Alanís, President of TABE. She continued, "The recent article in *Texas Monthly* entitled 'Dream of a Common Language', was extensively fact checked through research and site visits in bilingual classrooms; their conclusion was that Bilingual Education works."

According to Alanís, "Russell was a proponent of immersion in English when it was instituted in Massachusetts. Boston's English

learner drop-out rates soared after the state mandated English-only teaching. Furthermore, ending ESL led directly to a decline of ELL students' test scores in the Boston schools."

Immersion has not worked; it has not worked in California, Arizona, and Massachusetts. Enrichment Bilingual Education however, has produced tremendous results. In Dallas I.S.D. 95% of the dual language students passed the TAKS and 35% received commended scores for the first time ever just last year! In Keller I.S.D., outside Fort Worth, 100% passed TAKS and 65% received commended scores. In Pharr, San Juan, Alamo I.S.D. students were tracked from kindergarten to grade 12, and not one of them dropped out, 100% graduated and many now attend college on scholarships to Harvard, Yale, and the University of Texas", continued Alanís.

graphics, TABE believes that Bilingual Education is critical to the economic development of our state. We are disappointed, but not surprised, that the Texas Public Policy Foundation would produce an opinioned report; but we are after all, talking about an organization that wants to privatize our schools", said Dr. Alanís.



"Given the current student demo-



# Mission Statement

Through a balanced program of research, professional development, and public education, **TABE** pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for Bilingual/ESL students.

**TABE** firmly believes that only enrichment (additive) forms of bilingual education ensure that Bilingual/ESL students are successful academically and develop age-appropriate English proficiency. To this end, **TABE** fully endorses and promotes the implementation of research-based One Way/Two Way dual language programs and maintenance (late-exit) bilingual programs.

In keeping with this fundamental mission, **TABE** is committed to the following guiding principles:

- To serve as a professional association for persons interested in bilingual education;
- To review and analyze the state of bilingual-bicultural education in Texas schools and exchange ideas and practices for more effective implementation;
- To study legislation at the state and national level af-

fecting the educational needs of linguistically and culturally diverse children;

- To exchange educational data, studies, ideas, practices and information with policy-making bodies, such as the Texas Legislature, the State Board of Education, the Texas Education Agency and the United States Department of Education;
- To ensure that Texas public schools provide all students with a program of instruction and cultural development that enhances the student's sense of identity and fosters a positive self-concept;
- To ensure that Texas public schools develop, through academic instruction, the native language and cognitive skills of non-English background students, and that all students become proficient in English plus one or more languages.
- To ensure that language minority parents are involved in the educational development of their children and included in decision-

making processes affecting their children's education.

- To collaborate with institutions of higher education to ensure the implementation of quality teacher preparation programs.

**TABE continues to advocate for English language learners, their teachers and their families.**

## TABE News

Published by the Texas Association for Bilingual Education

Editor: Dr. Laurie Weaver

Co-editor: Dr. Judith Márquez

# Texas Association for Bilingual Education

## 37th Annual Conference



### Wednesday, October 14, 2009—Pre-Conference Institutes

#### Dual Language Institute Speakers:

- Raul Izaguirre Sr., NCLR
- Drs. Wayne Thomas and Virginia Collier

#### Bilingual Directors Institute Speaker:

- Lada Kratky

#### Parent Institute Speaker:

- Dr. Josefina Tinajero, UTEP

#### BESO Institute Speakers:

- Dr. Guadalupe San Miguel
- Lada Kratky

Dual Language & Bilingual Directors Institutes \$100

Parent & BESO Institutes FREE!

### Thursday, October 15, 2009

- Over 150 Exhibitors at the TABE EXPO!
- Over 170 Concurrent Sessions!

#### Keynote Speaker:

- Dr. Josefina Tinajero, UTEP

#### Featured Speakers:

- Dr. Angela Valenzuela, UT Austin
- Dr. Rudy Rodriguez
- Dr. Iliana Alanis, UTSA
- Isabel Campoy

### Saturday, October 17, 2009 9:00-12:00

- Over 150 Exhibitors at the TABE EXPO!
- Over 45 Concurrent Sessions!

#### Keynote Speakers:

- Dr. Alma Flor Ada
- Isabel Campoy

### Friday, October 16, 2009

- Over 150 Exhibitors at the TABE EXPO!
- Over 170 Concurrent Sessions!

#### Keynote Speaker:

- Dr. Alma Flor Ada

#### Featured Speakers:

- Dr. Carmen Tafolla, UTSA
- Dr. Maria Franquiz, UT Austin
- Dr. Sylvia Celedon-Pattichis, UNM

#### Awards Luncheon

*Bilingual Teacher of the Year*  
Karla Villela, Spring ISD

*Bilingual/ESL Secondary Teacher of the Year*  
Chrissi Cawthon, Plano ISD

*Public Education Honoree*  
Dr. Abelardo Saavedra, Houston ISD

*Higher Education Honoree*  
Dr. Leo Gómez, UTPA

*Community Advocate Honoree*  
Senator Leticia Van de Putte, San Antonio

*Lifetime Achievement Honoree*  
Dr. Ellen de Kanter, University of St. Thomas

Dance the night away at the Houston-After Dark Dance!

Registration form can be downloaded at [www.tabe.org](http://www.tabe.org). You can register by email or fax

Email: [tabe@sbcglobal.net](mailto:tabe@sbcglobal.net)

Fax: 210-979-6390

Need more information? Call us or email us at:

1-800-TABE-930

[tabe@sbcglobal.net](mailto:tabe@sbcglobal.net)