

*OCAP, Inc.*  
*Head Start Early Head Start*  
  
*Annual Report*  
*2020-2021*

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## Proposed 2021

The Organized Community Action Program, (OCAP) Inc. Head Start funded enrollment is 443 children between the ages of 3 and 5 years old in its preschool program; and with 24 zero to two- and one-half year old in its early head start program. Head Start children are served in six (6) counties that include Bullock, Butler, Coffee, Crenshaw, Dale, and Pike counties. During the 2019-2020 program year; OCAP, Inc. had to end services in March 2019; due to the world-wide Pandemic Coronavirus. Starting in 2020-2021; the Agency utilizes several modes of delivery (i.e. in-person, remote learning, and Google Classroom) to deliver high quality researched based services to families within the service area. Even though, Program Information Report (PIR) in 2019-202 was not required during the pandemic the program continued to capture as much data as possible to effectively track services that promoted Head Start.

### **Pre-Kindergarten Data**

In 2020-2021 OCAP, Inc. Head Start administered six (6) Department of Children's Affairs (DCA), Office of School Readiness (OSR) funded, Pre-Kindergarten (Pre-K) blended classrooms. OCAP, Inc. Head Start served 102 Pre-K children ages 4 and 5 years old in the following counties: Butler (1), Bullock (1), Coffee (2), and Pike (2).

### **Cumulative Enrollment**

The total cumulative enrollment of children served was 534; of which 36 disability children received an Individualized Education Plan from the Local Education Agency. The competition with early childhood private and public funded sites allowed for income of the cumulative enrollment percentages to show followed:

- ▶ 84% fell into the 0-100% poverty category.
- ▶ 8% fell into the over the income 100-130% of poverty category.
- ▶ 10% fell into the public assistance category.
- ▶ 10% served met the definition of homelessness.

(Families enrollment and income fell in more than one categories above; as a result the percentages will not equal 100%)

### **COVID-19 Pandemic Data**

OCAP Planner provided the data from our county service areas on Coronavirus Disease – 19 (COVID-19) Pandemic. The Organized Community Action Program, Inc. (OCAP) was forced to alter its day-to-day activities to best provide safe environments for both its staff and families.

These decisions are based on the Center for Disease Control, the Alabama Department of Public Health and the Governor's Office of the State of Alabama. Statewide mandates and recommendation directly impacted the operations of all of OCAP's programs. Head Start continued operations while our sic county service area sustained impact from this disease.

#### Positive COVID-19 Cases per County

County	2020	2021	Total	Fatalities	%Fatale
Bullock	922	508	1,430	42	0.029
Butler	1,587	1,351	2,938	76	0.026
Crenshaw	1,039	1,153	2,192	61	0.028
Coffee	3,732	4,563	8,295	147	0.018
Dale	3,404	4,477	1,699	57	0.018
Pike	2,120	2,071	4,191	85	0.020

\*Alabama Public Health Department September 2021

#### Vaccinated Population per County

County	Population	Population Vaccinated	% Vaccinated	# of Doses Administered
Bullock	10,101	4,645	0.45	9,910
Butler	19,448	6,651	0.34	14,641
Crenshaw	13,772	4,569	0.33	9,777
Coffee	52,342	16,433	0.31	35,213
Dale	49,172	14,674	0.29	31,288
Pike	33,114	10,712	0.32	23,403

\*Alabama Public Health Department September 2021

## **School Readiness Report**

Organized Community Action Program, Inc. Head Start Program uses the Teaching Strategies GOLD assessment for Head Start students. Data is collected three times a year. Information below shows that from Fall 2020 to Spring of 2021; children gained in all developmental levels from Fall 2020 to Spring 2021 by the number of children no longer below expectations and those children exceeding expectations.

Fall 2020

	<b>Social Emotional</b>	<b>Physical</b>	<b>Language</b>	<b>Cognitive</b>	<b>Literacy</b>	<b>Math</b>
<b>Below Expectations</b>	127	127	139	136	117	145
<b>Meeting Expectations</b>	177	175	187	176	192	175
<b>Exceeding Expectations</b>	9	15	6	9	2	1

Winter 2021

	<b>Social Emotional</b>	<b>Physical</b>	<b>Language</b>	<b>Cognitive</b>	<b>Literacy</b>	<b>Math</b>
<b>Below Expectations</b>	79	97	102	88	86	85
<b>Meeting Expectations</b>	193	190	195	205	190	195
<b>Exceeding Expectations</b>	32	16	6	10	26	29

Spring 2021

	<b>Social Emotional</b>	<b>Physical</b>	<b>Language</b>	<b>Cognitive</b>	<b>Literacy</b>	<b>Math</b>
<b>Below Expectations</b>	54	62	70	54	48	48
<b>Meeting Expectations</b>	170	209	194	199	197	185
<b>Exceeding Expectations</b>	83	51	52	61	66	81

Further analysis provides information on those children that were below expectations; and a reason for not benchmarking is bulleted below.

- if this is the child's first or second year attending Head Start
- if the child is returning for the next program year (2021 – 2022) or transitioning to

kindergarten

- if the child has an IEP with a diagnosed disability
- the number of days the child has been absent
- if the child has a medical appointment; and if follow - ups from the appointments have been completed

This detailed information provides information that may assist in determining why the child has not benchmarked throughout their year of enrollment. Staff information is also considered during the data process. For example, the number of children that did not benchmark from each classroom is reviewed to determine if professional development needs are needed for teaching staff or additional materials are needed to assist in a developmental area. Staff overturn is also considered. School readiness data is shared with stakeholders through reports made to the School Readiness Team, Policy Council Members, Board Members, and via the agency's website.

## **Transitions**

Transition activities are planned for students that will be transitioning into kindergarten beginning in the month of April. Plans are made with LEA representatives in each county. Transition activities vary from county to county but include activities such as visiting local schools in which children may tour the campus and meet school staff. Parents are encouraged to accompany their child during this fieldtrip. Parents and children also participate in kindergarten registration at the local elementary school while several school systems come onsite to conduct kindergarten registration. For those centers that do not visit the local elementary school, kindergarten teachers visit Head Start classrooms and conduct learning activities with the children.

## **Parent Family Community Engagement Activities**

- ▶ 534 active & inactive enrolled families were assisted with identifying resources in the Community that provided educational, employment, medical and housing assistance services. Connecting families with these resources relate to the Family Well-Being, Families as Lifelong Educators, Family Connections to Peers and Community, and Families as Learners outcomes from the PFCE Framework.

- ▶ Nine (9) Parent Committees were established with a Policy Council Representative within the first four weeks of the center's opening date. The participation with the Policy Council relates to the Family as Advocates and Learners outcome from the PFCE Framework.
- ▶ 288 parents were given information on local providers of GED services, community and technical colleges, and universities in an effort to enhance their literacy skills and further their education. Receipt of this information relates to the Families as Learners, and Family Well-Being outcome of the PFCE Framework.
- ▶ All parents were given an opportunity to participate with Health Services Advisory Committee, Nutrition Committee, Self-Assessment Team, Budget Committee, and give Educational Input on lesson plans. Parents that participated developed skills that relate to the Families as Advocates and Leaders outcomes from the PFCE Framework.
- ▶ Training opportunities are offered to all 534, parents throughout the program year. Some of the topics are: Pedestrian Safety, School Bus Safety, Mental Wellness, Disability Awareness, Budgeting, Dental Health, Healthy Baby, Healthy Heart, Breast and Cervical Cancer Awareness, Poison Prevention, Child Abuse and Neglect, Healthy Child, and Strengthening Families. These trainings related to the Family Well-Being and Families as Learners outcomes from the PFCE Framework.
- ▶ An average of 62% or 330 of 534 families received some type of referral to services during the program year in the area of: Emergency Crisis Intervention, Housing Assistance, Mental Health Services, English as a second language, Adult Education, Job Training, Substance Abuse and Treatment, Child Abuse and Neglect, Domestic Violence, Health Education, Child Support Services, Assistance with Families of Incarcerated Individuals, Parenting Education, and Relationship/Marriage Education. These services relate to the Family Well-Being, Families as Lifelong Educators, Families as Learners, and Family Connection to Peers and Community outcomes from the PFCE Framework.

### **Financial Reports**

- ▶ Please see Organization Information tab for Financials, Income Tax Returns and other pertinent documents on Agency's website at [www.ocaptroy.com](http://www.ocaptroy.com)